DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS

             ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road, Atmakur (V), Mangalagiri (M), Guntur-522 503, Andhra Pradesh

**Web**: [www.apsche.org](http://www.apsche.org/)**Email**: acapsche@gmail.com

**REVISED SYLLABUS OF POLITICAL SCIENCE UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

POLITICAL SCIENCE

 ***(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities & Model Q.P.)***

***For Fifteen Courses of 1, 2, 3 & 4 Semesters)***

**(To be Implemented from 2020-21 Academic Year)**

**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory body of the Government of Andhra Pradesh)

**CBCS – UG SYLLABUS SUBJECT REVIEW COMMITTEE**

**(To be implemented from 2020-21 Academic Year) PROGRAMME: FOUR-YEAR B.A**

(With History, Economics and Political Science Disciplines)

**Domain Subject: POLITICAL SCIENCE**

***(Syllabus with Outcomes, References, Co-curricular Activities &Question Paper pattern For Five Courses of 1, 2, 3 & 4 Semesters)***

**Structure of POLITICAL SCIENCE Syllabus under CBCS for 4-year B.A. Programme (with domain subject covered during the first 4 Semesters with 5 Courses)**

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| **Sl.** | **Co** | **Cours** | **Name of Course** | **Sem** | **Hours/** | **Credits** | **Marks** |
| **No** | **de** | **es** | **(Each Course consists 5 Units** | **Week** |
|   |   | **1, II,** | **with each Unit having 12 hours of** |   | **Mi** | **Se** |
|   |   | **III, IV** | **class-work)** |   | **d** | **m** |
|   |   | **& V** |   |   | **Se** | **End** |
|   |   |   |   |   | **m** |   |
| 1 |   | 1 | Introduction to Political Science | I | **5** | **4** | **25** | **75** |
| 2 |   | 2 | Basic Organs of the Government | II | **5** | **4** | **25** | **75** |
| 3 |   | 3 | Indian Government and Politics | III | **5** | **4** | **25** | **75** |
| 4 |   | 4 | Indian Political Process | IV | **5** | **4** | **25** | **75** |
| 5 |   | 5 | Western Political Thought | IV | **5** | **4** | **25** | **75** |
| **Total** | **20** | **125** | **375** |

**SYLLABUS B.A POLITICAL SCIENCE**

 **FIRST YEAR**

**FIRST SEMESTER (Under CBCS w.e.f. 2020-21)**

**Course-1: INTRODUCTION TO POLITICAL SCIENCE**

**Learning Outcomes:**

On successful completion of the course the students will be able to;

* Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.
* Understand concepts intrinsic to the study of Political Science.
* Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.
* Apply the knowledge to observe the field level phenomena

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| **UNIT-I :** | **INTRODUCTION** |
| 1. Definition, Nature, Scope and Importance of Political Science – Relationswith allied disciplines (History, Economics, Philosophy and Sociology) |
| 2. Approaches to the study of Political Science:Traditional Approaches-Philosophical, Historical. Modern Approaches- Behavioral and System Approach. |

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| **UNIT-II :** | **STATE** |
| 1. Definition of the State, Elements of the State, Theories of Origin of theState-(Divine Origin, Force, Evolutionary and Social Contract). |
| 2. Concepts of Modern State and Welfare State. |

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| **UNIT-III :** | **CONCEPTS OF POLITICAL SCIENCE** |
| 1. Law, Liberty, Equality. |
| 2. Power, Authority and Legitimacy. |

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| **UNIT-IV :** | **THEORIES OF RIGHTS** |
| 1. Meaning, Nature and Classification of Rights |
| 2. Theories of Rights. |

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| **UNIT-V :** | **POLITICAL IDEOLOGIES** |
| 1. Liberalism, Individualism, Anarchism. |
| 2. Socialism, Marxism and Multiculturalism. |

**REFERENCE BOOKS:**

|  |  |  |
| --- | --- | --- |
| * A.C. Kapur
 | : | *Principles of Political Science* |
| * R.C.Agarwal
 | : | *Political Theory* |
| * J.C.Johari
 | : | *Contemporary Political Theory* |
| * Amaj Ray & Bhattacharya
 | : | *Political Theory and Institutions* |
| * O.P.Gauba
 | : | *An Introduction to Political Theory* |
| * Abbas, Hoveyda&Ranjay Kumar
 | : | *Political Theory* |
| * Andrew Hakes
 | : | *Political    Theory:    Philosophy,    Ideology,**Science* |
| * J.C.Johari
 | : | *Principles of Modern Political Science* |
| * RajeevBhargava& Ashok Acharya(ed)
 | : | *Political Theory-An Introduction* |
| * Andrew Heywood
 | : | *Political Ideologies-An Introduction* |
| * Norman Barry
 | : | *An Introduction to Modern Political Theory* |
| * JadiMusalaiah, V.Vasundhara Devi &V.Bhogendracharyulu, Prof.V.RavindraSastry (ed)
 | : | *Political Science Concepts, Theories & Institutions* |
| * Laski, H.J.
 | : | *Grammar of Politics* |
| * A.Appadorai
 | : | *Substance of Politics* |
| * Eddy Ashirvadam&K.K.Misra
 | : | *Political Theory* |
| * SushilaRamaswamy
 | : | *Political     Theory:     Ideas     &     Concepts, Political Theory & Thought, Key Concepts**in Political Theory* |
| * VidyaDhar Mahajan
 | : | *Political Theory (Principles of Political**Science)* |
| * S.P.Varma
 | : | *Modern Political Theory* |

***ANNEXURE***

**CO-CURRICULAR ACTIVITIES RECOMMENDED**

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| *Measurable Co-curricular Activities (A uniform format may be designed and marks allotted)* |
| * Simple, medium and critical Assignments on current topics
 |
| * Class Seminars
 |
| * Quiz Programme
 |
| * Study Projects on field related problems, individual and Group
 |
| * Preparation of Alternate Theoretical Models to the existing systems/functions
 |
| * Debates on current issues.
 |
| *General Co-Curricular Activities* |
| * Preparation of Photo Album. Students’ Open Forums
 |
| * Collection of news reports from dailies and magazines and maintaining a record of

paper clippings. |
| * Group Discussions on problems relating to the syllabus and outside
 |
| * Watching TV discussions, recording individual observations and preparing summary points
 |
| * Celebration of important events.
 |
| * Encouragement to students to use various digital online tools (Google forms, Google Class room, edmodo, testmoz, kahoot, edpuzzle, moodle etc.,), Open source software, Open educational resources
 |
| * Cooperative Learning and Peer Teaching
 |
| * Comparative study of the Rights that citizens are enjoying around the globe
 |
| * Creative and imaginative activities beyond the prescribed syllabus
 |

**B.A. POLITICAL SCIENCE FIRST YEAR**

**SECOND SEMESTER**

**(Under CBCS w.e.f 2020-21)**

**Course-2: BASIC ORGANS OF THE GOVERNMENT**

**Learning Outcomes:**

On successful completion of the course the students will be able to:

* Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions.
* Acquaint themselves with different theories of origin of State.
* Understand and analyses organs and forms of Governments along with a deep insight into the various agents involved in the political process.
* Apply the knowledge to analyse and evaluate the existing systems

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| **UNIT-I :** | **CONSTITUTION** |
| 1. Meaning, Definition, Origin and Evolution of Constitution. |
| 2. Classification of the Constitutions-Written and Unwritten; Rigid andFlexible. |

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| **UNIT-II :** | **ORGANS OF THE GOVERNMENT** |
| 1. Theory of Separation of Powers-B.D.Montesquieu. |
| 2. Legislature-Unicameral and Bicameral-Power and Functions, Executive-Types,Powers and Functions.Judiciary-Powers and Functions. |

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| **UNIT-III :** | **FORMS OF GOVERNMENT** |
| 1. Unitary and Federal forms of Governments-Merits and Demerits. |
| 2. Parliamentary and Presidential forms of Governments- Merits andDemerits. |

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| **UNIT-IV :** | **DEMOCRACY** |
| 1. Meaning, Definition, Significance, Theories and Principles ofDemocracy. |
| 2. Types of Democracy: Direct and Indirect Democracy-Methods,Merits and Demerits-Essential Conditions for Success of Democracy. |

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| **UNIT-V :** | **POLITICAL PARTIES, PRESSURE GROUPS AND PUBLIC****OPINION** |
| 1. Meaning, Definition and Classification of Political Parties: Nationaland Regional-Functions of Political Parties. |
| 2. Pressure Groups (Interest Groups)- Meaning, Definition, Types,Functions and Significance of Public Opinion. |

**REFERENCE BOOKS:**

|  |  |  |
| --- | --- | --- |
| * SukhbirBhatnagar
 | : | *Constitutional Law and the Governance* |
| * A.C.Kapur
 | : | *Select Constitutions* |
| * R.C.Agarwal
 | : | *Political Theory* |
| * VidyaDhar Mahajan
 | : | *Political Theory (Principles of Political Science)* |
| * M.R.Biju
 | : | *Democratic Political Process* |
| * PeterRonald de Souja&E.Sreedharan (ed)
 | : | *Indian Political Parties* |
| * JadiMusalaiah, V.Vasundhara Devi &V.Bhogendracharyulu, Prof.V.RavindraSastry (ed)
 | : | *Political Science Concepts, Theories & Institutions* |
| * Laski. H.J.
 | : | *Grammar of Politics* |
| * A.Appadorai
 | : | *Substance of Politics* |
| * Eddy Ashirvadam&K.K.Misra
 | : | *Political Theory* |
| * SushilaRamaswamy
 | : | *Political Theory: Ideas & Concepts* |
| * S.P.Varma
 | : | *Modern Political Theory* |

***ANNEXURE***

**CO-CURRICULAR ACTIVITIES**

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| * All Co-curricular activities recommended at Course – I
 |
| * Study of the outline features of Constitutions of U.S.A, U.K., Australia, Canada, South Africa, China and Japan in comparison to the Constitution of India.
 |
| * Study projects on selected local real time problems.
 |
| * Field visits to government establishments.
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**B.A. POLITICAL SCIENCE SECOND YEAR**

**THIRD SEMESTER**

**(Under CBCS w.e.f 2020-21)**

**Course-3: INDIAN GOVERNMENT AND POLITICS**

**Learning Outcomes:**

On successful completion of the course the students will be able to:

* Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.
* Analyze the relationship between State and individual interms of Fundamental Rights and Directive Principles of State Policy.
* Understand the composition of and functioning of Union Government as well as State Government and finally
* Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

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| **UNIT-I :** | **SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN****CONSTITUTION** |
| 1. Constitutional Development in India during British Rule-A Historical Perspective with reference to Government of India Acts, 1909,1919 and 1935. |
| 2. Constituent Assembly-Nature, Composition, Socio-Economic, Philosophical Dimensions and Salient Features of the IndianConstitution. |

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| **UNIT-II :** | **INDIVIDUAL AND STATE** |
| 1. Fundamental   Rights,   Directive   Principles   of   State   Policy   andFundamental Duties-Differences between Fundamental Rights and |

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|   | Directive Principles of State Policy. |
| 2. The ‘Doctrine of Basic Structure of the Constitution’ with reference toJudicial Interpretations and Socio-Political Realities. |

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| **UNIT-III :** | **UNION EXECUTIVE** |
| 1. President of India-Mode of Election, Powers and Functions. |
| 2. Parliament-Composition, Powers and Functions, Legislative Committees, Prime Minister and Council of Ministers-Powers and Functions, Role in Coalition Politics |

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| **UNIT-IV :** | **STATE EXECUTIVE** |
| 1. Governor-Mode of Appointment, Powers and Functions. |
| 2. Legislature-Composition, Powers and Functions, Chief Minister andCouncil of Ministers-Powers and Functions |

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| **UNIT-V :** | **THE INDIAN JUDICIARY** |
| 1. Supreme Court-Composition and Appointments, Powers andFunctions or Jurisdiction of the Supreme Court, Judicial Review, Judicial Activism. |
| 2. High Court-Composition, Powers and Functions, Debates on themode of appointment of Judges-National Judicial Appointments Commission and Judicial Reforms. |

**REFERENCE BOOKS:**

|  |  |  |
| --- | --- | --- |
| * M.V.Pylee
 | : | *Indian Constitution,**Constitutional Government in India Constitutional History of India* |
| * Durga Das Basu
 | : | *An Introduction to the Constitution of India* |
| * Rajni Kothari
 | : | *Politics in India* |
| * SanghMittra
 | : | *Indian Constitution Acts (East India Company to**Independence)* |
| * Hoshiar Singh,

P.C.Mathur&Pankaj Singh (ed) | : | *Coalition Governments & Good Governance* |
| * B.C.Fadia
 | : | *Indian Government and Politics* |
| * SubhashC.Kashyap
 | : | *Concise Encyclopedia of Indian Constitution* |
| * P.B.Rathod&VimlaRathod
 | : | *Indian    Constitution,     Government    and    Political**System* |
| * Verinder Grover (ed)
 | : | *Federal System, State Autonomy and Centre-State**Relations in India.* |
| * Prof.Lalaiah,P.Venkataramana,

K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed) | : | *Indian Government-Politics* |
| * M.Lakshmikant
 | : | *Indian Polity* |
| * R.C.Agarwal& Mahesh

Bhatnagar | : | *Constitutional Development and National Movement**of India* |
| * Singh &Saxena
 | : | *Indian Politics : Contemporary Issues and Concerns* |
| * Austin Granville
 | : | *The Indian Constitution : Cornerstone of a Nation,**Working of a Democratic Constitution : The Indian Experience* |
| * W.H.Morris Jones
 | : | *Government and Politics of India* |
| * M.P.Jain
 | : | *Indian Constitutional Law* |
| * Subhash C. Kashyap.
 | : | *Our Constitution, Our Parliament, Our Political* |

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|   |   | *System* |
| * A.S.Narang
 | : | *Indian Political System, Process and Development* |
| * Rajeev Bhargav
 | : | *Politics and Ethics of the Indian Constitution* |
| * Bipin Chandra
 | : | *Nationalism & Colonialism in Modern India* |
| * Paul R.Brass
 | : | *The Politics in India since Independence* |
| * K.SubrataMitra
 | : | *Politics in India : Structure, Process and Policy* |
| * S.H.Patil
 | : | *The Constitution, Government and Politics in India* |
| * VishnooBhagwan&VidyaBhusan
 | : | *Indian Administration* |

***ANNEXURE***

**CO-CURRICULAR ACTIVITIES**

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| * All Co-curricular activities recommended at Course – I
 |
| * Peers and self-assessment outputs from individual and collaborative work.
 |
| * Individual observations in field studies and recordings in the areas related to syllabus
 |
| * Conduct of a Mock Parliament on important current issues for awareness about the

proceedings of the Parliament, intensity of debates and understanding the outcomes. |
| * A Field Visit to a Court to observe the structure and its exercise of powers.
 |
| * Discussion of Previous Question Papers relating to Services (Service Commissions and

other Recruitment Agencies) for an understanding of different approaches |
| * Study projects on selected local real time problems.
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**B.A. POLITICAL SCIENCE SECOND YEAR**

**FOURTH SEMESTER**

**(Under CBCS w.e.f 2020-21)**

**Course-4 : INDIAN POLITICAL PROCESS**

**Learning Outcomes:**

On successful completion of the course the students will be able to :

* Know and understand the federal system of the country and some of the vital contemporary emerging issues.
* Evaluate the electoral system of the country and to identify the areas of electoral reforms.
* Know the constitutional base and functioning of local governments with special emphasis on 73rd& 74th Constitutional Amendment Acts.
* Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.
* Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.
* Propose theoretical outline alternate models

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| **UNIT-I :** | **FEDERAL PROCESSES** |
| 1. Features    of    Indian    Federal    System-    Centre-State    Relations-Legislative, Administrative and Financial |
| 2. Emerging Trends in Centre-State Relations-Restructuring Centre-State     Relations-Recommendations      of     Sarkaria      Commission, M.M.Punchi Commission |

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| **UNIT-II :** | **ELECTORAL PROCESSES** |
| 1. The Election Commission of India, Powers and Functions. |
| 2. Issues of Electoral Reforms, Voting Behaviour-Determinants and |

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|   | Problems of Defections. |

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| **UNIT-III :** | **GROSSROOT DEMOCRACY-DECENTRALISATION** |
| 1. Panchayat Raj system-Local and Urban Governments-Structure,Powers and Functions. |
| 2. Democratic     Decentralization-Rural     Development     and    Povertyalleviation with reference to 73rd and 74th Constitutional Amendment Acts, Challenges and Prospects. |

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| **UNIT-IV :** | **SOCIAL DYNAMICS AND EMERGING CHALLENGES TO INDIAN****POLITICAL SYSTEM** |
| 1. Role of Caste, Religion, Language and Regionalism in India. |
| 2. Politics of Reservation, Criminalization of Politics and Internal threatsto Security. |

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| **UNIT-V :** | **REGULATORY AND GOVERNANCE INSTITUTIONS** |
| 1. NITI Ayog, Finance Commission, Comptroller and Auditor Generalof India. |
| 2. Central Vigilance Commission, Central Information Commission,Lokpal and Lokayukta. |

**REFERENCE BOOKS:**

|  |  |  |
| --- | --- | --- |
| * M.V.Pylee
 | : | *Indian Constitution**Constitutional Government in India* |
| * D.D.Basu
 | : | *An Introduction to the Constitution of India* |
| * Rajni Kothari
 | : | *Politics in India, Caste in Indian Politics* |
| * PeuGhosh
 | : | *Indian Government and Politics* |
| * Prof.Lalaiah, P.Venkataramana,

K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed) | : | *Indian Government-Politics* |
| * M.R.Biju
 | : | *Democratic Political Process* |
| * J.K.Chopra (ed)
 | : | *Local Self-Government and Municipal**Administration* |
| * Susan Bayly
 | : | *Caste, Society and Politics in India (From the**Eighteenth Century to the Modern Age)* |
| * SubharataDutta
 | : | *Democratic Decentralisation and Grossroot**Leadership in India* |
| * H.V.Hande
 | : | *Dr.B.R.Ambedkar& The Making of the Indian**Constitution* |
| * S.K.Sharma&UshaSarma
 | : | *Politics and Administration in India- A**Retrospective Survey* |
| * Hari Prasad Chhetri
 | : | *Panchayatraj System and Development Planning* |
| * B.C.Fadia
 | : | *Indian Government and Politics* |
| * UpendraBaxi&Biku Parekh
 | : | *Crisis and Change in Contemporary India* |
| * M.Lakshmikant
 | : | *Indian Polity,Governance in India* |
| * N.G.Jayal (ed)
 | : | *Democracy in India* |
| * Peter Ronald deSouza&E. Sridharan
 | : | *India’s Political Parties* |
| * O.P.Tiwari
 | : | *Federalism and Centre-State Relations in India* |
| * AthulKohli (ed)
 | : | *The Success of India’s Democracy* |
| * C.B.Raju
 | : | *Social Justice and the Constitution of India* |
| * V.K.Garg
 | : | *Caste and Reservation in India* |

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| --- | --- | --- |
| * U.Baxi
 | : | *The Indian Supreme Court and Politics**Parliamentary Procedure, Law Privilege, Practice &Precedents* |
| * VishnooBhagwan&VidyaBhushan
 | : | *Indian Administration* |
| * S.H.Patil
 | : | *The Constitution, Government and Politics in India* |

***ANNEXURE***

**CO-CURRICULAR ACTIVITIES**

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| * All Co-curricular activities recommended at Course – I & III
 |
| * A Field Visit to a Court / District Jail / Local Government Office to observe the structure

and functioning |
| * Viva voce interviews.
 |
| * Computerised adaptive testing, literature surveys and evaluations.
 |
| * Encouragement to students to contribute articles to the magazines and seminars
 |

**B.A. POLITICAL SCIENCE SECOND YEAR**

**FOURTH SEMESTER**

**(Under CBCS w.e.f 2020-21)**

**Course 5:WESTERN POLITICAL THOUGHT**

**Learning Outcomes:**

On successful completion of the course the students will be able to:

* Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
* Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
* Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
* Critically analyse the evolution of western political thought

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| **UNIT-I :** | **ANCIENT GREEK POLITICAL THOUGHT** |
| 1. Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State andEducation |
| 2. Aristotle-Theory of State-Classification of Governments-Citizenship,Slavery and Theory of Revolutions. |

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| **UNIT-II :** | **MEDIEVAL AND MODERN POLITICAL THOUGHT** |
| 1. St.Augustine-Theory of Two Cities. |
| 2. NiccoloMachiavelli-State and Statecraft. |

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| **UNIT-III :** | **CONTRACTUAL POLITICAL THOUGHT** |
| 1. Thomas Hobbes- Social Contract and Absolute Sovereignty. |
| 2. John Locke- Human Nature, State of Nature, Social Contract, NaturalRights and Limited Government |

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|   | 3. Jean Jacques Rousseau- Human Nature, State of Nature, SocialContract, General Will and Popular Sovereignty |

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| **UNIT-IV :** | **UTILITARIAN POLITICAL THOUGHT** |
| 1. Jermy Bentham-Theory of Utility, Law and Reforms. |
| 2. J.S.Mill-Theory of Liberty and Representative Government. |

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| **UNIT-V :** | **MARXIST POLITICAL THOUGHT** |
| 1. Karl Marx-Dialectical Materialism, Theory of Surplus Value andClass Struggle. |
| 2. Antonio Gramsci-Hegemony and Civil Society. |

**REFERENCE BOOKS:**

|  |  |  |
| --- | --- | --- |
| * O.P.Gauba
 | : | *Western Political Thought* |
| * G.H.Sabine
 | : | *A History of Political Theory* |
| * E.Baker
 | : | *Greek    Political    Theory    :    Plato    and    His**Predecessors* |
| * Subrata Mukherjee & Sushila

Ramaswamy | : | *A History of Political Thought-Plato to Marx* |
| * ShefaliJha
 | : | *Western Political Thought -From Plato to Marx* |
| * B.N.Ray
 | : | *Western Political Thought* |
| * RadheyShamChaurasia
 | : | *History of Western Political Thought* |
| * P.B.Rathod
 | : | *Ancient and Medieval Political Thinkers-From**Plato to Padua* |
| * Andrew Hakes
 | : | *Political Theory :Philosophy, Ideology   and**Science* |
| * HaratiDwarakanath, Prof.G.Lalaiah, K.Saibaba, K.Ramachandra Murthy &V.Bhogendracharyulu,

Prof.V.RavindraSastry (ed) | : | *Political Thought* |
| * Anil Kumar Mukopadhyay
 | : | *An Introduction to Political Theory,**Western Political Thought* |
| * William Ebenstien
 | : | *Great Political Thinkers-Plato to the  Present**Modern Political Thought, The Great Issues* |
| * J.P.Sudha
 | : | *History of Political Thought* |
| * H.J.Laski
 | : | *Political Thought from Bentham to Locke* |
| * C.L.Wayper
 | : | *Political Thought* |

***ANNEXURE***

**CO-CURRICULAR ACTIVITIES**

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| * All Co-curricular activities recommended at Course – I & III
 |
| * Peers and self-assessment, out puts from individuals and collaborative work.
 |
| * Assignments that encourage the study of standard Reference Books available at

library |
| * Assignments of the emerging trends after Marxian Philosophy in the era of

globalisation |

**PROGRAM: B. A. POLITICAL SCIENCE (CBCS)**

**MODEL QUESTION PAPER & PATTERN**

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| **Max. Marks: 75** | **Time: 3 hrs** |

**SECTION A**(Total: 5x5=25 Marks)

(Answer any **five questions**. Each question carries **5 marks (2 questions should be given from each Unit)**

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**SECTION B**

(Total: 5x10 = 50 Marks) (Answer all **questions**. Each question carries **10 marks**

**(Two questions should be given with internal choice from each Unit)**

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| **11.****A** |   |
|   | **(Or)** |
| **B** |   |
| **12****A.** |   |
|   | **(Or)** |
| **B.** |   |
| **13A** |   |
|   | **(Or)** |
| **B** |   |
| **14A** |   |
|   | **(Or)** |
| **B** |   |
| **15A** |   |
|   | **(Or)** |
| **B** |   |

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